MOSSFIEL PRIMARY SCHOOL
Principal                Maureen Price
Telephone               9749 1227
Website:                www.mossfielps.vic.eu.au
Asst Principal          Dennis Osborne

No 5
NEWSLETTER 14 April 2016

MOSSFIEL SCHOOL COUNCILLORS

Brenda Fisher – President    Emma Bartlett    Andrew Graham    Coral Haynes
Simone Mullens – Vice President    Fouad Kerrout    Nick Mullens    Tracie Sigismondi
Maureen Price – Exec Officer    Win Tan    Linda Wareham    Sue Said
Dennis Osborne- Treasurer    Jason Simpson    Jenny Wilkins    Barb Murphy – Minute Sec

DIARY DATES

Thu 14 April                am                Years 3-6 MPS Cross Country
Thu 14 April                pm                5/6s Indigenous culture incursion
Mon – Fri 18-29 April        Year 5/6s complete student survey
Tue 19 April                School photo day
Mon 25 Apr                ANZAC DAY HOLIDAY – SCHOOL CLOSED ON THIS DAY
Wed 27 Apr                District Cross Country
Mon 2 May                Mossfiel aMAYzing Maths month starts
Tue 3 May                Subway lunch day
Thu – Fri 5-6 May               Mothers’ Day stall
Tue 10 May                1-2s excursion to Eureka Skydeck and Melbourne CBD
Tue – Thu 10 – 12 May                  Years 3 & 5 students sit NAPLAN tests
Wed 11 May                7pm                School Council meeting – Review report
Mon-Wed 16 – 18 May          Year 5/6 Camp Manyung
Fri 20 May                Walk to School Day
Wed 25 May                6:30–7:30pm    aMAYzing Maths Family evening – year 2 and 4
Wed 1 Jun                7 pm                School Council meeting
Mon 13 Jun                QUEENS BIRTHDAY HOLIDAY
Tue 21 Jun                BBQ day
Wed 22 Jun                Student mid year reports sent home
Fri 24 Jun                2:30 Last day term 2 – 1:45 assembly – 2:30 DISMISSAL

FROM THE PRINCIPAL

PARENT- STUDENT-TEACHER CONFERENCES
Thank you to our Mossfiel families for making the time to attend the PST conferences in the last week of term 1. I’m sure you were impressed with your children’s progress in learning. I know that families are now working together, to support our students achieve their goals for term 2. If you were unable to attend the PST conferences, please make an appointment with your child’s teacher to catch up.

BREAKFAST CLUB VOLUNTEERS NEEDED
This term, we are increasing the days that the Breakfast Club operates to 2 days on Mondays and Thursdays from 8am. We have received a grant from the government to provide a range of Breakfast items including cereals. In order to capitalise on this grant, we are looking for more parents to help from 7:45 to 8:45 on either [or both] Mondays and Thursday in the canteen for Breakfast Club. If you are interested in helping, please let our office team know and we will be most grateful [and so will our kids].

LAST TERM
Thank you to all Mossfiel families and staff for the busy but exciting last week of term. The donations for our Easter raffle were the biggest yet! We raised over $450 dollars for our school. The BBQ on Tuesday also was the highest fundraising so far with an amount over $1100 raised. We also raised $410 for the Royal Children’s Hospital Appeal and all in the same week – what a grand effort!

HOLIDAYS & TERM 2
I hope all our families and staff had a relaxing fortnight holiday without too much chocolate! Term 2 is full of extra activities for our students including:

✓ Maths month in May with a range of activities
✓ Mothers’ Day stall in week 4
✓ NAPLAN tests for years 3 & 5 in week 5
✓ 5-6 Camp Manyung in week 6 and
✓ Premiers Reading Challenge continuing till August
YEAR 7 ENROLMENTS FOR 2017

It doesn’t seem that long ago that our current year 6 students started school. Yet here they are enrolling in secondary college for next year. Forms were sent home last week and they are due back in 4 weeks’ time – Friday 13th May. Parents are encouraged to research on the websites and visit the school to get your own idea of what they can offer your child. We encourage parents to enrol their child in their local college; that is the one that is the closest to your home.

NAPLAN – Years 3 & 5 – 10-12 May

Our year 3 & 5 students will be sitting the NAPLAN tests in week 5. The tests are spread over 3 days and children sit 4 tests mostly around 45-50 minutes long. The tests are:

<table>
<thead>
<tr>
<th>Tues</th>
<th>Language Conventions [Spelling, Grammar &amp; Punctuation]</th>
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</thead>
<tbody>
<tr>
<td>Wed</td>
<td>Reading</td>
</tr>
<tr>
<td>Thur</td>
<td>Numeracy</td>
</tr>
</tbody>
</table>

Exemptions may be granted to students with significant intellectual disabilities and to students who have been learning English for less than one year. Students may be withdrawn from NAPLAN by their parent or carer. This is a matter for consideration by parents and carers in consultation with the Principal. If, after consultation, you decide to withdraw your child, you must sign a Student Withdrawal form. These are available from the school office.

Later in term 3 you will receive your child’s personal NAPLAN report which describes your child’s particular skills in each of the test areas. It also describes how your child performed in relation to National minimum standards. For more information, parents can visit the VCAA website at www.vcaa.vic.edu.au or the NAP website at www.nap.edu.au.

Easter Raffle

The following people are winners of our Easter raffle:

1st Debbie (Zayne 12D) 2nd Salena 34S
3rd Jackson 34H 4th Ron (Zienna 12G)
5th David 56S 6th Taylah 12D
7th Laika 8th Charlie
9th Jake 12M 10th Rommy 0A
11th Blake 12D 12th Maddi 12D
13th L Graham 14th Chelsie 34J
15th Maddi 12D

Congratulations and we hope you enjoyed your prizes.

Breakfast Club

Breakfast Club starts again this week and will now run on Monday and Thursday from 8 – 8:35am with a wide range of foods on offer – cereals, baked beans, fruit, toast, juice and milk. All Mossfiel students are welcome to come. If you can help run our Breakfast Club, please let our school office know or just come along on the day.

Anzac Badges

The school has Anzac badges will be for sale selling for 20¢ each. Children from the JSC will come around to each classroom to sell them each day over the next week.

SCHOOL PHOTOS

On Tuesday 19 April school photos will be taken. Please be aware that the correct money needs to be placed in the envelope as change is not available on the day. Students will be required to bring the envelope on the photo day and hand it to the photographer. Students are to be in full school uniform.

Victorian Premiers Reading Challenge

The rules about parental consent for the PRC have recently changed and the school can now register a student to participate in the Challenge. Parental consent is now only required for a student's name to be included in the official honour roll. This does not affect the children already registered.

You may find a log sheet coming home as your child's teacher may choose to use Independent Reading time as part of the Challenge. Any questions please see Mrs Chan, Mrs Maslen, Mrs Wojtas or Mrs Widders.

Congratulations to the first children to complete the 2016 PRC.

| FF   | Ella |
| 3/4J | Jake |
| 3/4J | Nidhi |

The Library will be open at 2nd half of lunch on Tuesdays for borrowing of PRC books. Remember to add your books to the website and/or the log sheet. Return the sheet to school to have your work verified.

Bookclub

Due date for Issue 3 is Friday 22 April. Don’t forget you can download the LOOP app and order online.

Adults in School Buildings

To ensure the safety of our children we would like to ask that all parents/guardians please wait outside when dropping off or collecting your child. Also please report to the office first to obtain a visitor sticker before entering any classrooms or buildings during school times. This will ensure that our school stays a safe place and our students can learn with less distractions and interruptions.

Keep Smiling
Maureen Price, Principal
Camps, Sports and Excursions Fund
The Victorian Government has unveiled a new $148 million initiative to ensure all Victorian students can take part in school trips and sporting activities. The Camps, Sports and Excursions Fund (CSEF) commenced in 2015 for four years and will provide payments for eligible students to attend camps, sports and excursions.

Families holding a valid means-tested concession card or temporary foster parents are eligible to apply. $125 per year is paid for eligible primary school students, with $225 per year paid for eligible secondary school students. A special consideration eligibility category also exists. Payments are made directly to the school and are tied to the student.

Eligibility

To be eligible for the fund, a parent or legal guardian of a student attending a registered Government or non-government Victorian primary or secondary school must:

* on the first day of Term one, or;
* on the first day of Term two;
  a) Be an eligible beneficiary within the meaning of the State Concessions Act 2004, that is, be the holder of a Veterans Affairs Gold Card or an eligible Centrelink Health Care Card (HCC) or Pensioner Concession Card (PCC) holder, OR
  b) Be a temporary foster parent, and
  c) Submit an application to the school by the 3 June.

STATE SCHOOLS’ RELIEF FOUNDATION CSEF UNIFORM SUPPORT
Program background
As part of the Victorian Government’s Affordable Uniform Program, every Foundation government school student who is a recipient of the Camps, Sports and Excursion Fund (CSEF) automatically qualifies for a uniform pack voucher. Each year, State Schools’ Relief (SSR) provides tens of thousands of children with school clothing, shoes and other essential items. For the first time SSR has received government funding so that it can help more families needing financial assistance, and ensure no one is left behind.

Eligibility requirements for CSEF can be found at www.education.vic.gov.au/csef

What uniform support is provided?
SSR will provide:
A basic windcheater and tracksuit pants OR one of the following: A bomber jacket, rugby top, hoodie or zip jacket

How can parents apply for the uniform?
Parents must apply for CSEF by the closing date listed at www.education.vic.gov.au/csef before they approach the school to apply. Primary schools are required to make applications on behalf of parents at www.ssr.net.au/schools.

Once approved, the voucher will be dispatched electronically to the school, uniform shop or uniform supplier. The school will provide the voucher to the parent/student to present at the uniform retailer (and not at SSR).

What if parents have purchased their child’s uniforms?
Eligible parents who have already purchased their child’s uniforms for the year can select items of a larger size from the retailer.

Can parents who are ineligible for CSEF or, who have children in other year levels receive SSR assistance?
Yes. Applications for parents requiring financial assistance for uniforms, text books or shoes are encouraged via the regular SSR services – www.ssr.net.au/schools. SSR only responds to requests from schools (not from parents directly). Parents are encouraged to talk to their school principal, assistant principal or student welfare coordinator about their situation and they will assess their eligibility.

Terms and conditions

- Only CSEF recipients are eligible for uniform packs.
- Each student is eligible for a single uniform pack.
- A voucher is dispatched electronically to the school, uniform shop or uniform supplier on approval. The school will provide the voucher to the parent/student to present at the uniform retailer (and not at SSR).
- The order is valid for 45 days from date of issue.
- Once expired, a new application must be lodged.
- Expired vouchers cannot be redeemed.
- Each voucher specifies the items funded by SSR.
- No change to the items can be made unless through the school.
- Changes in store will not be honoured by SSR.
- The maximum voucher value is $57 and any short fall will not be covered by SSR.
- The value of the voucher is a maximum value rather than an entitled amount. Should the value of the item be less than $57 the difference will not be credit towards other items.

More information
Parents: For CSEF application details please visit www.education.vic.gov.au/csef
State Schools’ Relief Telephone: 03 8769 8400 Email: contact@ssr.net.au Website: www.ssr.net.au

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**MY LUNCH FULL OF NUDE FOOD**

**THE “nude food” movement has made its way into children’s lunch boxes as parents are being encouraged to limit the use of plastic, paper or foil wrapping. Nutrition Australia head Lucinda Hancock said packing a “nude” lunch box was a great way to reduce household waste and save money spent on packaging. “Since most highly processed foods come in plastic wrapping, a nude lunchbox means you’re also more likely to choose nutritious, minimally processed foods or even homemade foods,” she said. “But it’s very important to ensure your child’s food is stored safely and kept cool during the day by packing it in air tight reusable containers with a frozen water bottle.”**

Melbourne mum Alice Poyner, 31, said the school her son, Charlie, 5, attends insists on nude lunchboxes.

“It’s a good way to have a healthy lunchbox and it also means it’s less likely parents will fill it with things like chips,” she said.

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Charlie Brodstock with his “nude” lunchbox. Picture: TONY GOUGH
STUDENT OF THE WEEK

<table>
<thead>
<tr>
<th>Grade</th>
<th>Name</th>
<th>Attribute</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>12R</td>
<td>Ruhaan</td>
<td>Confidence</td>
<td>For confidently contributing to classroom discussions</td>
</tr>
<tr>
<td>12D</td>
<td>Darcy</td>
<td>Persistence</td>
<td>Always showing her best listening every day</td>
</tr>
<tr>
<td>12O</td>
<td>Maisam, Jordan &amp; Eshika</td>
<td>Persistence</td>
<td>Working so well during our probability lesson</td>
</tr>
<tr>
<td>12M</td>
<td>Bodie</td>
<td>Confidence</td>
<td>Excellent work in maths and always helping his peers</td>
</tr>
<tr>
<td></td>
<td>Ashika</td>
<td>Persistence</td>
<td>Always trying her best and staying on task</td>
</tr>
<tr>
<td>34F</td>
<td>Amy</td>
<td>Getting Along</td>
<td>Always offering to help in the classroom</td>
</tr>
<tr>
<td>34J</td>
<td>Jemma</td>
<td>Getting Along</td>
<td>Working hard at expanding your friendship group</td>
</tr>
<tr>
<td></td>
<td>Giles</td>
<td>Persistence</td>
<td>Using his class time effectively</td>
</tr>
<tr>
<td>34D</td>
<td>Mia, Bridgette, Skye, Kayla, Brooke &amp; Zaman</td>
<td>Persistence</td>
<td>Almost always having nude food everyday</td>
</tr>
<tr>
<td>34S</td>
<td>Connor</td>
<td>Persistence</td>
<td>Uses class time effectively</td>
</tr>
<tr>
<td>34H</td>
<td>Kong</td>
<td>Organisation</td>
<td>Consistently completing your work &amp; for your effort with your home reading</td>
</tr>
<tr>
<td>34P</td>
<td>Ava</td>
<td>Confidence</td>
<td>Participating beautifully in class discussions &amp; not being afraid to share ideas</td>
</tr>
<tr>
<td>56S</td>
<td>Mustafa &amp; David</td>
<td>Confidence</td>
<td>Always making contributions during class discussions</td>
</tr>
<tr>
<td></td>
<td>Chelsea</td>
<td>Organisation</td>
<td>Being on task and eager to do the right thing</td>
</tr>
<tr>
<td>56A</td>
<td>Ku Gay &amp; Izza</td>
<td>Persistence</td>
<td>Having a go and trying their best</td>
</tr>
<tr>
<td>56M</td>
<td>Mery Lin</td>
<td>Getting Along</td>
<td>Settling in well to school and making new friends</td>
</tr>
<tr>
<td></td>
<td>Thevinu</td>
<td>Confidence</td>
<td>Maintaining his excellent handwriting standards</td>
</tr>
<tr>
<td>56D</td>
<td>Sebastian</td>
<td>Confidence</td>
<td>Participating extremely well during class discussions</td>
</tr>
<tr>
<td></td>
<td>Sehar</td>
<td>Persistence</td>
<td>Trying very hard during addition and subtractions</td>
</tr>
<tr>
<td>56W</td>
<td>Chloe, Caitlyn &amp; Htoo Gay Paw</td>
<td>Persistence</td>
<td>Persistence in maths</td>
</tr>
<tr>
<td>56J</td>
<td>Dawt Chin</td>
<td>Organisation</td>
<td>Presenting a high standard of work across all subjects</td>
</tr>
<tr>
<td></td>
<td>Alison</td>
<td>Confidence</td>
<td>Improving her participation in class discussions</td>
</tr>
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**Friendships** are important for a child’s social and emotional development. Children who have supportive friendships are more likely to be self-confident and perform better academically at school. Parents play an important role in assisting their child to develop the social skills needed to form and maintain supportive friendships. These key skills include, co-operation, communication, empathy, recognising and express feelings, sharing and accepting others.

Ways in which parents or carers can support their child to develop these skills include:

- Creating play opportunities so your child can use and develop their skills.
- Practice recognising social and emotional cues in body language and facial expressions with your child. Act out a scenario, make it fun so they can learn to respond to different situations.
- Read together and discuss the characters in the book focusing on the characters’ behaviour and possible emotions that a character might be thinking or feeling.
- Talk with your child about the friendship challenges they may be experiencing and work with them to create possible solutions.
- Provide extracurricular activities so your child has the opportunity to meet people with a similar interest.
- Demonstrate these key skills in your daily interactions as your child will follow your example.