

# **MOSSFIEL PRIMARY SCHOOL**

#### RESPECT FOR SCHOOL STAFF POLICY



# Help for non-English speakers

If you need help to understand this policy, please contact the Mossfiel Primary School office in person or on 9749 1227.

# **PURPOSE**

To ensure that members of our community understand Mossfiel Primary School's expectations for appropriate interactions with school staff.

### **POLICY**

Staff at Mossfiel Primary School, including teachers, education support staff, office staff, the assistant principals and principal are committed to providing a supportive learning environment for all our students. Our staff take their work very seriously and feel privileged to be able to play an important role in each child's education.

All staff at Mossfiel Primary School have a right to a safe and supportive work environment.

Mossfiel Primary School expects that all parents/carers and visitors to our school behave in an appropriate and respectful manner to school staff at all times.

There will be a zero tolerance approach to any aggression, intimidation, threats or harassment of school staff, by any means (e.g. in person, by phone, by email, on social media etc). These behaviours will lead to exclusion from school grounds and school activities.

The principal may report aggressive, intimidating, threatening or otherwise inappropriate conduct to Victoria Police. The Department of Education and Training may also take legal or other appropriate action against community members or parents/carers who pose a threat to the safety and wellbeing of school staff.

Mossfiel Primary School expects all members of our community to act consistently with our *Statement of Values*. We are committed to ensuring that staff, parents/carers and students are able to work together in an appropriate and respectful way.

#### **REVIEW CYCLE**

School/VRQA/Department	Approval Process	Last Updated	Review Cycle	Scheduled for Review
School	Not Required	May 2020	4 years	May 2024

THINK Excellence THINK Respect THINK Resilience THINK Community